

PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District SUBJECT: ENGLISH LANGUAGE ARTS

School: Raven School Test Date: Spring 2017

Achievement Level Summary

Group	# Tested	% in Each Level		
School	564	27.1 28.4 35.8 8.7		
District	741	33.9 29.8 7.0		
State	70,590	30.9 30.8 30.6 7.7		



Achievement Level Summary | By Grade

07/25/2017

Grade	Group	# Tested		% in Eac	:h Le	evel
	School	77	41.6	32.5	18.2	7.8
3	District	116	47.4	34.5	12.9	5.2
	State	9,709	30.7	35.0	29.1	5.2
	School	67	31.3	28.4	26.9	13.4
4	District	93	37.6	30.1	22.6	9.7
	State	9,552	30.1	31.1	29.0	9.9
	School	71	26.8	25.4	39.4	8.5
5	District	104	32.7	28.8	31.7	6.7
	State	9,370	25.9	34.6	33.8	5.7
	School	68	22.1	26.5	44.1	7.4
6	District	84	31.0	25.0	38.1	6.0
	State	8,964	27.6	27.2	38.0	7.2
	School	63	9.5	30.2	49.2	11.1
7	District	81	17.3	29.6	43.2	9.9
	State	8,769	27.0	29.3	33.8	9.9
	School	67	17.9	32.8	41.8	7.5
8	District	82	25.6	31.7	36.6	6.1
	State	8,488	29.2	32.8	28.9	9.1
	School	71	33.8	22.5	36.6	7.0
9	District	89	38.2	24.7	31.5	5.6
	State	8,244	39.8	26.1	26.5	7.6
	School	80	30.0	28.8	33.8	7.5
10	District	92	34.8	28.3	29.3	7.6
	State	7,494	39.3	28.9	24.7	7.1

SUBJECT: ENGLISH LANGUAGE ARTS



District: Yukon-Koyukuk School District

School: Raven School Test Date: Spring 2017

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
	School	77	471/474		_	—		
3	District	116	465/468		-	_		
	State	9,709	482/484			•		
	School	67	491/492			— —		
4	District	93	484/485			-		
	State	9,552	489/489			•		
	School	71	495/494			-		
5	District	104	480/487					
	State	9,370	489/490			•		
	School	68	501/499					
6	District	84	492/492			-		
	State	8,964	495/496			•		
	School	63	511/508					
7	District	81	503/504			-		
	State	8,769	494/496			•		
	School	67	499/497			-		
8	District	82	493/492			-		
	State	8,488	487/490			•		
	School	71	488/489			—		
9	District	89	483/485			—		
	State	8,244	483/484			•		
	School	80	491/490			-		
10	District	92	486/486			-		
	State	7,494	481/481			•		

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District: Yukon-Koyukuk School District

School: Raven School

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
		Reading	∇	∇	∇
		Key Ideas and Details	∇	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇	∇
		Literary Text	∇	∇	∇
3	77	Informational Text	∇	∇	∇
		Writing	∇	∇	∇
		Text Types and Purposes	∇	∇	∇
		Distribution and Production/Research	∇	∇	∇
		Language	∇	∇	∇
		Reading		∇	∇
		Key Ideas and Details		$\overline{\nabla}$	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas		∇	∇
		Literary Text		∇	∇
4	67	Informational Text		∇	∇
		Writing		∇	∇
		Text Types and Purposes		∇	∇
		Distribution and Production/Research		∇	∇
		Language		∇	∇
		Reading		∇	∇
		Key Ideas and Details		$\overline{\nabla}$	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas		∇	∇
		Literary Text		∇	∇
5	71	Informational Text		∇	∇
		Writing		∇	∇
		Text Types and Purposes		∇	∇
		Distribution and Production/Research		∇	∇
		Language		$\overline{\nabla}$	∇
		Reading			∇
		Key Ideas and Details		$\overline{\nabla}$	$\overline{\nabla}$
		Craft and Structure/Integration of Knowledge and Ideas			∇
		Literary Text			$\overline{\nabla}$
6	68	Informational Text			∇
		Writing			∇
		Text Types and Purposes			∇
		Distribution and Production/Research			∇
		Language			∇

Performance Results Key

The school, district, or state

 \triangle did better than the state standard for proficiency.

did about as well as the state standard for proficiency.

 ∇ did not do as well as the state standard for proficiency. did not attempt any items in this category.



District: Yukon-Koyukuk School District

School: Raven School

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2017

Performance by Reporting Category, Cont.

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
		Reading			∇
		Key Ideas and Details	=		∇
		Craft and Structure/Integration of Knowledge and Ideas			∇
		Literary Text			∇
7	63	Informational Text			∇
		Writing	Δ		∇
		Text Types and Purposes	Δ	Δ	∇
		Distribution and Production/Research			∇
		Language	Δ	Δ	
		Reading		∇	∇
		Key Ideas and Details		∇	∇
		Craft and Structure/Integration of Knowledge and Ideas			∇
		Literary Text		∇	∇
8	67	Informational Text			∇
		Writing			∇
		Text Types and Purposes			∇
		Distribution and Production/Research			∇
		Language			∇
		Reading	∇	∇	∇
		Key Ideas and Details		∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇	∇
		Literary Text	∇	∇	∇
9	71	Informational Text		∇	∇
		Writing	∇	∇	∇
		Text Types and Purposes	∇	∇	∇
		Distribution and Production/Research		∇	∇
		Language		∇	∇
		Reading	∇	∇	∇
		Key Ideas and Details	∇	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas		∇	∇
		Literary Text		∇	∇
10	80	Informational Text	∇	∇	∇
		Writing	∇	∇	∇
		Text Types and Purposes	∇	∇	∇
		Distribution and Production/Research	∇	∇	∇
		Language		$\overline{\nabla}$	$\overline{\nabla}$

Performance Results Key

The school, district, or state

 \triangle did better than the state standard for proficiency.

did about as well as the state standard for proficiency.

 ∇ did not do as well as the state standard for proficiency. did not attempt any items in this category.



PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District

Test Date: Spring 2017

SUBJECT: MATHEMATICS

School: Raven School

Achievement Level Summary

Group	# Tested		% in Each Level
School	555	24.3	53.2 20.4 2.2
District	731	27.5	53.2 17.5 1.8
State	70,600	17.1	51.1 27.8 3.9



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
	School	74	23.0	43.2 33.8 0.0		
3	District	113	25.7	46.9 27.4 0.0		
	State	9,708	13.0	42.5 38.0 6.4		
	School	69	21.7	44.9 27.5 5.8		
4	District	95	22.1	51.6 21.1 5.3		
	State	9,591	14.9	44.1 35.2 5.8		
	School	73	27.4	47.9 20.5 4.1		
5	District	106	29.2	52.8 15.1 2.8		
	State	9,393	17.2	46.8 32.0 4.1		
	School	69	17.4	56.5 24.6 1.4		
6	District	85	24.7	54.1 20.0 1.2		
	State	8,993	13.9	51.8 29.3 5.0		
	School	61	21.3	59.0 18.0 1.6		
7	District	79	22.8	57.0 19.0 1.3		
	State	8,759	16.0	54.2 26.6 3.1		
	School	63	19.0	65.1 14.3 1.6		
8	District	78	24.4	61.5 12.8 1.3		
	State	8,472	17.8	58.3 21.4 2.4		
	School	67	25.4	52.2 20.9 1.5		
9	District	84	27.4	52.4 19.0 1.2		
	State	8,176	19.7	56.0 22.5 1.8		
	School	79	36.7	58.2 3.8 1.3		
10	District	91	42.9	52.7 3.3 1.1		
	State	7,508	26.4	59.0 12.7 1.9		

SUBJECT: MATHEMATICS



District: Yukon-Koyukuk School District

School: Raven School Test Date: Spring 2017

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
	School	74	474/479		_	•		
3	District	113	471/477		_	•		
	State	9,708	492/495			•		
	School	69	485/488			-		
4	District	95	477/484					
	State	9,591	489/495			•		
	School	73	473/482			•		
5	District	106	473/477		-	•		
	State	9,393	486/491			•		
	School	69	471/477		-	•		
6	District	85	466/473		-	—		
	State	8,993	485/489			•		
	School	61	469/473		-	—		
7	District	79	470/472		-	-		
	State	8,759	477/482			•		
	School	63	467/469		-	_		
8	District	78	465/467		-			
	State	8,472	472/477			•		
	School	67	472/473		-)		
9	District	84	464/469		-	_		
	State	8,176	472/477			•		
	School	79	450/455		-			
10	District	91	450/453		-			
	State	7,508	459/464		•			

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SUBJECT: MATHEMATICS



District: Yukon-Koyukuk School District

School: Raven School Test Date: Spring 2017

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	School	District	State
		Numbers and Operations in Base Ten	∇	∇	∇
2	- 4	Numbers and Operations—Fractions	∇	∇	∇
3	74	Operations and Algebraic Thinking	∇	∇	∇
		Geometry/Measurement and Data	∇	∇	∇
		Numbers and Operations in Base Ten		∇	∇
4	69	Numbers and Operations—Fractions	∇	∇	∇
4	09	Operations and Algebraic Thinking	∇	∇	∇
		Geometry/Measurement and Data	∇	∇	∇
		Numbers and Operations in Base Ten	∇	∇	∇
_	5 73	Numbers and Operations—Fractions	∇	∇	∇
5	/3	Operations and Algebraic Thinking	∇	∇	∇
		Geometry/Measurement and Data	∇	∇	∇
	69	The Number System	∇	∇	∇
		Ratios and Proportional Relationships	∇	∇	∇
6		Expressions and Equations	∇	∇	∇
		Geometry	∇	∇	∇
		Statistics and Probability	∇	∇	∇
		The Number System	∇	∇	∇
		Ratios and Proportional Relationships	∇	∇	∇
7	61	Expressions and Equations	∇	∇	∇
		Geometry	∇	∇	∇
		Statistics and Probability	∇	∇	∇
		Number, Expressions, and Equations	∇	∇	∇
8	63	Functions	∇	∇	∇
Ū	03	Geometry	∇	∇	∇
		Statistics and Probability	∇	∇	∇
		Number and Quantity	∇	∇	∇
		Algebra	∇	∇	∇
9	67	Functions	∇	∇	∇
		Geometry	∇	∇	∇
		Statistics and Probability	∇	∇	∇
		Number and Quantity	∇	∇	∇
		Algebra	∇	∇	∇
10	79	Functions	∇	∇	∇
		Geometry	∇	∇	∇
		Statistics and Probability	∇	∇	∇

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency.

did about as well as the state standard for proficiency.